

NJ-NExT Fall 2014

Kaaren Finberg, OCC

Jana Gevertz, TCNJ

A series of NJ-NExT workshops begins at the fall 2014 meeting with a new group of Fellows. Please welcome them to the section!

SCHEDULE

NJ-NExT workshops will take place on the campus of Saint Peter's University

Friday, October 31, 2014 (Location: Pope Hall - Room 2)

4:00 PM – 4:30 PM	Arrival	<i>Introductions</i>
4:30 PM – 5:45 PM	Workshop 1	<i>Classroom Conundrums</i>
6:00 PM – 8:00 PM	Dinner	
8:00 PM – 9:00 PM	Workshop 2	<i>The Academic Portfolio</i>

Saturday, November 1, 2014 (Location: Mac Mahon Student Center – Faculty Dining Room, 3rd floor)

8:30 AM – 5:00 PM	MAA Meeting	
1:30 PM – 2:45 PM	Workshop 3	<i>What DID they learn? In-course assessment to improve teaching</i>
4:30 PM – 6:00 PM	Workshop 4	<i>Panel of State and National NExT Fellows: “What I wish I knew before my first year of teaching”</i>
6:00 PM -	Dinner with mentors (optional)	

WORKSHOP DESCRIPTIONS

Workshop 1

Panel Discussion: Classroom Conundrums: Strategies for Difficult Teaching Situations

Panel Members: Amy Cohen (Rutgers University), John Saccoman (Seton Hall University), Sarita Nemani (Georgian Court University), Debra Curtis (Bloomfield College)

Abstract: A chance for faculty to swap stories and solutions for some of those classroom challenges that wear us down and contribute to burn-out. A panel of experienced instructors will share their stories and insights and participants will work on faculty-generated case studies of common teaching dilemmas with the goal of sharing best practice ideas. Bring examples of difficult situations you've faced with students, either on a one-time basis or over a period of time.

Workshop 2

Panel Discussion: The Academic Portfolio

Panel Members: Kaaren Finberg (Ocean County College), Jana Gevertz (The College of New Jersey)

Abstract: For anyone in a tenure-track position, or hoping to be in one someday, the importance of preparing and presenting your tenure material cannot be undersold. In this session, you will have the opportunity to look at and ask questions about successful tenure portfolios of the panelists. This will include a portfolio used at a two-year institution, and a portfolio from a four-year institution.

Workshop 3

Session: What DID they learn? In-course assessment to improve teaching

Session Leader: Bonnie Gold (Monmouth University)

Abstract: After a brief overview of the assessment process, we will look at determining your goals for a course and detailing those goals into assessable learning outcomes. While tests, homework, and quizzes are the most standard methods of assessment in mathematics, when you reflect on the many skills and understandings that you want your students to develop, you will realize that not all of these are well assessed by these traditional means. So you will be introduced to a range of ways to assess whether students are achieving those goals. This will be an interactive workshop.

Workshop 4

Panel Discussion: What I Wish I Knew Before My First Year of Teaching

Panel Members: State and National NExT Fellows – Amanda Beecher (Ramapo College of New Jersey), Susan Gaulden (Essex County College), Tracy Saltwick (Bergen Community College), Zachary Kudlack (Monmouth University)

Abstract: An informal discussion between former and new fellows about how expectations we have as educators compare to the reality in the classroom.