

## **LISA M. DINELLA, PH.D.**

### **ASSOCIATE PROFESSOR**

Department of Psychology

ldinella@monmouth.edu

### EDUCATION

2004-2006	Postdoctoral Fellow	American Psychological Association/Institute of Education Science Postdoctoral Education Research Training Fellow
2004	Ph.D.	Arizona State University Child Development/Family and Human Development Collateral Area: Quantitative Statistics Dissertation: A Developmental Perspective on Stereotype Threat and High School Mathematics
2002	M.S.	Arizona State University Marriage and Family Therapy/Family and Human Development Thesis: Math and Science Development in Girls: Play and Playmate Influence *Cowden Fellow & recipient of Cowden Summer Grant & ASU Women's Studies Research Grant
1998	B.A.	The College of New Jersey Psychology Minor: Women's Studies

### GRANTS

- Dinella, L. M. (2013). *Decoding children's toy preferences: The relative roles of gender-type, implicit and explicit labels, and levels of propulsion*. Grant in Aid for Research and Creativity: Monmouth University. (Amount Awarded: \$1,100).
- Dinella, L. M., & Ciarocco, N. J. (2013). *Grant in support of the Atlantic Coast Teaching of Psychology Conference*. Society for the Teaching of Psychology's Small Grants—Promoting Partnership Program. (Amount awarded: \$325).
- Ciarocco, N. J., & Dinella, L. M. (2012). *Grant in support of the 2013 Atlantic Coast Teaching of Psychology Conference*. Society for the Teaching of Psychology's Master Teacher Speaker Program. (Amount awarded: \$1,000).
- Dinella, L. M., Ciarocco, N. & Lewandowski, G. (2011). *Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference*. American Psychological Association Board of Educational Affairs Block Grant in Support of Precollege and Undergraduate Teaching Conferences. (Amount awarded: \$1000).
- Ciarocco, N., Dinella, L. M., & Lewandowski, G. (2011). *Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference*. American Psychology Society. (Amount awarded: \$1000)
- Dinella, L. M. (2010). *Seed grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference*. American Psychological Association Board of Educational Affairs Block Grant in Support of Precollege and Undergraduate Teaching Conferences. (Amount awarded: \$750).
- Dinella, L. M., Ciarocco, N., & Lewandowski, G. (2010). *Grant in support of the first biennial Atlantic Coast Teaching of Psychology Conference*. Society for the Teaching of Psychology's Small Grants—Promoting Partnership Program. (Amount awarded: \$750).
- Dinella, L.M. (2006). *Career and academic success in young adulthood*. Grant-In-Aid For Creativity, Monmouth University. (Amount awarded: \$1998).

## PEER REVIEWED SCHOLARSHIP

### Publications:

Dinella, L. M., Fulcher, M., & Weisgram, E. (2014). Sex-typed personality traits and gender identity as predictors of young adults' career interests. *Archives of Sexual Behavior, 43*, 493-504. doi 10.1007/s10508-013-0234-6

Martin, C. L. & Dinella, L. M. (2011). Congruence between gender stereotypes and activity preference in self-identified tomboys and non-tomboys. *Archives of Sexual Behavior, 41*, 599-610. doi: 10.1007/s10508-011-9786-5.

\*please see the author note of equal authorship on this manuscript

Dinella, L.M. & Lewandowski, G. W. (2011). It's all in the family: A comparison of Bella's and Edward's family structure. In L. Wilson (Ed.), *Psychology of Twilight*. Dallas, TX: Smart Pop BenBella Press.

Weisgram, E., Dinella, L.M., & Fulcher, M. (2011). The role of masculinity/femininity, values, and occupational value affordances in shaping young men's and women's occupational choices. *Sex Roles*, doi 10.1007/s11199-011-9998-0.

Ciarocco, N. J., Dinella, L. M., & Lewandowski, G. W., Jr. (2011). Strategies for making psychology self-relevant in and out of the classroom. In R. Miller & B. Rycek (Eds.), *Promoting student engagement: Volume I: Programs, techniques and opportunities* [E-book]. Society for the Teaching of Psychology. <http://teachpsych.org/resources/e-books/pse2011/vol1/36.%20Self-relevance.pdf>

Martin, C., Fabes, R., Hanish, L., Leonard, S. & Dinella, L. M. (2011). Experienced and expected similarity to same-gender peers: Moving toward a comprehensive model of gender segregation. *Sex Roles, 65*, 421-434.

Dinella, L. M. (Ed.). (2009). *Conducting science-based psychology research in schools*. Washington D.C.: APA Books.

Dinella, L. M., & Ladd, G. (2009). Building and maintaining relationships with school stakeholders. In L. M. Dinella (Ed.), *Conducting science-based psychology research in schools* (pp. 9-31). Washington D.C.: APA Books.

Ladd, G., & Dinella, L. M. (2009). Continuity and change in early school engagement: Predictive of children's achievement trajectories from first to eighth grade? *Journal of Educational Psychology, 101*(1), 190-206.

Rudolph, K., Ladd, G., & Dinella, L.M. (2007). Gender differences in the interpersonal consequences of early-onset depressive symptoms. *Merrill-Palmer Quarterly, 53*(3), 461-488.

Martin, C. L., & Dinella, L. M. (2002). Children's gender cognitions, the social environment, and sex differences in cognitive domains. In A. V. McGillicuddy-DeLisi & R. De Lisi (Eds.), *Biology, society, and behavior: The development of gender differences in cognition* (pp.207-239). Westport, CO: Ablex.

Martin, C. L., & Dinella, L. M. (2001). Gender development: Gender schema theories. In J. Worell (Ed.), *Encyclopedia of Women and Gender*. San Diego: Academic Press.

Martin, C. L., & Dinella, L. M. (2001). Gender related development. In N. Smelser & P. Baltes (Eds.), *International Encyclopedia of the Social and Behavioral Sciences*. New York: Elsevier.

### **Publications In Press and Under Review**

Weisgram, E., Fulcher, M., & Dinella L. (Accepted with minor changes). Pink gives girls permission: Gender-typed colors and labels affect children's toy interests. *Journal of Applied Developmental Psychology*.

Dinella, L. M., \*\*Pierce, J., & Lewandowski, G. (Revise and resubmit). Princesses, princes, and superheroes: Children's gender cognitions and fictional characters. Submitted to *Journal of Applied Developmental Psychology*.  
\*\* Undergraduate student

### **Scholarship in Progress**

Fulcher, M., Dinella, L. M., & Weisgram, E. (To be submitted). Constructing a feminist reformation of the heterosexual breadwinner/caregiver family model: College students' plans for their own future families. To be submitted to *Sex Roles*.

Dinella, L.M., & Weisgram, E. (2014). Children's toy choices: The role of implicit labels, explicit labels, and propulsion characteristics.

Dinella, L. M. (2014). Impact of exposure to princesses exhibiting masculine traits: An experimental study.

### **Presentations at Scholarly/Professional Meetings**

#### **Paper Presentations**

Dinella, L.M., Pierce, J. & Lewandowski, G. (2013, June). Internalization of princess culture: Gender messages, early childhood and young adulthood. Symposium conducted at the meeting of the Society for Research in Child Development, Seattle.

Dinella, L.M. (2009, June). On-line technologies and self-relevance in the classroom. Symposium conducted at the Eastern Teaching of Psychology conference.

Dinella, L. M., Kisler, T., Guimond, A., White, A., & Thayer, S. (2007, November). Careers for family science degree holders: The world is full of options. Symposium conducted at the meeting of the National Council on Family Relations.

Dinella, L. M. (2007, November). Media & body image: What gendered messages are they sending and what can we do about it? Symposium conducted at the Our Daughters, Our Sons, Ourselves: Creating a Healthy Image Conference, Monmouth University.  
(not peer reviewed)

Ladd, G. & Dinella, L. M. (2007, March) Predicting children's achievement trajectories from their early classroom engagement orientations. In S. Rimm-Kauffman (Chair). *Contemporary perspectives on children's engagement in learning*. Symposium conducted at the meeting of Society for Research in Child Development.

APA/IES PERT Fellows (2006, August). Next generation education research. *Presented at the meetings of the American Psychological Association*, New Orleans.

Dinella, L. M. (2005, January). Gender differences in how depression is related to friendship quality: A longitudinal study. *Paper presentation at the meetings of the American Psychological Association/Institute for Education Science PERT Institute*, Washington, D.C.

### **Poster Presentations**

Dinella, L.M. (2013, August). Women's versus men's experiences along their technology education paths. Poster presented at the meeting of the American Psychological Association, Honolulu.

Dinella, L.M., DiVita, A.\* , Weisgram, E. (2013, August). Pink fighter jets and blue tea sets: The role of toy type and toy color in adults' gender attitudes. Poster presented at the meetings of the American Psychological Association, Honolulu.

Fulcher, M., Weisgram, E., Dinella, L.M. (2013, June). The effects of implicit and explicit gender labels on children's interest in novel toys. Poster presented at the biennial meetings of the Society for Research in Child Development, Seattle.

Dinella, L.M., Peranteau, J., Rochette, A.\* (2013, June). Sea lions, and tigers, and bears, oh my! Creating applied learning opportunities via creative collaborations. Poster presented at the Eastern Teaching of Psychology Conference, Staunton.

Dinella, L. M. & \*\*Pierce, J. (2012). *Princesses, princes, and superheroes: Children's gender cognitions of fictional characters*. Presented at the biennial meetings of the Gender Development Conference.

Dinella, L. M. (2012). *Career Pathways Panel*. Symposium presented at the 10<sup>th</sup> Anniversary of Family and Human Development Doctoral Program Meeting. (non-empirical)

Fulcher, M., Dinella, L. M., & Weisgram, E. (2012). *Future family roles mediate the relationship between occupational values and sex-typed career interests*. Presented at the biennial meetings of the American Psychological Society.

Dinella, L.M. & Lewandowski, G. W. (2011). *Increasing the self-relevance of psychology: Using the Twilight Saga to teach family therapy concepts*. Presented at the annual meetings of the National Institute on Teaching Psychology, St. Pete.

Dinella, L.M. & Martin, C. L. (2011). *Do tomboys conform to gender stereotypes? Congruence between tomboys' and nontomboys' stereotypes and activity preferences*. Presented at the biennial meetings of the Society for Research in Child Development, Montreal.

- Weisgram, E., Dinella, L.M., Fulcher, M., \*\*Grunwald, A. & \*\*Kanienski, L. (2011). *Pink monster trucks and camo baby dolls: The impact of implicit color labels on preschool children's interest in toys*. Presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- England, D. E., Martin, C. L., Dinella, L.M., & Foster, S. A. (2011). *Girly-girls and androgynous girls: How girls who vary in activity gender-typing differ in other domains of gender-typing*. Presented at the biennial meetings of the Society for Research in Child Development, Montreal.
- Dinella, L. M. (2010). *Peter the Pirate and Paula the Princess: Children's Halloween costume choice as an artifact of their psychosocial and gender development*. Poster presented during the biennial meetings of the Gender Development Conference.
- Fulcher, M., Weisgram, E., & Dinella, L.M. (2010) *College students' vision of their future work and family roles: Associations with parental behaviors*. Poster presented during the biennial meetings of the Gender Development Conference.
- Dinella, L. M., Fulcher, M., Weisgram, E., & \*\*Connell, S. (2009). *Gender differences and the role of parental occupational characteristics in understanding young adults' career aspirations*. Poster presented during the biennial meetings of the Society for Research in Child Development.
- Dinella, L. M., & \*\*Korcuska, L. (2008). *Gender differences and the role of self-efficacy, parental expectations, and academic performance*. Poster presented during meetings of American Educational Research Association for the Annual Meeting.
- Dinella, L. M., \*\*Connell, S., Fulcher, M. & Weisgram, E. (2008). *Gender differences in the role of gender identity in young adults' career aspirations*. Poster presented during the biennial meetings of the Gender Development Conference.
- Weisgram, E., Dinella, L., & Fulcher, M. (2008). *Predicting occupational interests in young adulthood: Gender, masculinity/femininity, and values*. Poster presented at the annual meetings of the American Psychological Association.
- Dinella, L. M. & \*\*Igelshetyn, D. (2008). *How young adults' sex and gender identities relate to their post-college ambitions: Implications for career and emotional development*. Poster presented during the meetings of the Society for Research on Adult Development.
- Dinella, L. M. & \*\*Fasolino, J. (2008). *Sex differences in young adults' emotional responses to music*. Poster presented during the meetings of the Society for Research on Adult Development.
- Dinella, L. M., Rudolph, K., & Ladd, G. (2007, March). *Gender differences in the interpersonal consequences of early-onset depression*. Poster presented during the biennial meetings of the Society for Research in Child Development.

Ladd, G., & Dinella, L. M. (2006, April). *The relation between school engagement orientations, academic achievement, and achievement anxiety*. Poster presented to the American Education Research Association.

Dinella, L. M. (2005, August). *School-based research on gender and students' academic and psychosocial adjustment (kindergarten through adolescence)*. Poster presented at the preconference meetings of the American Psychological Association, Washington, D.C.

Dinella, L. M., & Martin, C. L. (2003, April). *Gender stereotypes, gender identity, and preferences of self-identified tomboys and traditional girls*. Presented at the meetings of the Society for Research in Child Development, Tampa.

Dinella, L. M., Logan, A., Martin, C. L., Fabes, R., & Hanish, L. D. (2001, August). *Predicting girls' playmates: Child characteristics leading to different play constellations in a school setting*. Presented at the meetings of the American Psychological Association, San Diego.

\*\* Undergraduate student

### **Community Outreach Publications and Presentations**

Exclusive Affiliation created between Six Flags Great Adventure Wild Safari and Monmouth University  
Featured in print media, television, radio, and online outlets, such as FIOS-TV, Asbury Park Press, Star Ledger, Community Reporter, Monmouth Magazine, WOBN, Patch.com, and The Outlook.

Invited Speaker for Freehold High School: "Psychology: Using Science to Understand People". (June 2013).

Quoted in Asbury Park Press article: Parenting in the age of competition (October 5, 2013).

Research program featured in Asbury Park Press (October 31, 2009). *Why Susie is Snow White: Halloween costume picks show child gender ideas.*

Partnership with Six Flags Great Adventure Dolphin Discovery Program and Monmouth University's Chapter of Psi Chi International Honor Society featured in Asbury Park Press (November 7, 2009). *Psyched-up Over Sea Life: Dolphins, sea lions teach people a thing or two.*

Presented a forum for high school parents about gender issues that high school students face, the developmental milestones they should expect, and tips on ways to provide support (St. Peter's Preparatory High School, October 2010).

Invited consultant for a Gender Development Faculty Group, whose goal is to use empirically based gender development findings to address related student concerns and promote student welfare (St. Peter's Preparatory High School, January 2009).

Presented a professional development seminar for school faculty and administration on emotional and masculinity development in high school boys (St. Peter's Preparatory High School September 2008).

Quoted in newspaper article that appeared in the Concord Monitor, Seacoast Online, and Nashua Telegraph: **Sharpe, D. (2006, September 23). More questions than answers a week after kidnapping. *The Associated Press.***

Featured columnist for the Goddard School interpreting research for practical application by parents, e.g.:

Dinella, L.M. (2007, September). Recalls Coming for Baby Bottles, Sippy Cups, Plastic Water Bottles, and Canned Vegetables? Goddard School Parent Newsletter.

## INSTRUCTIONAL ACTIVITIES

<i>Assistant Professor</i>	Field Experience: Applying Psychology Principles to Animal Training
<i>Assistant Professor</i>	Introduction to Psychology Both hybrid and traditional formats
<i>Assistant Professor</i>	Research Methods PY 220
<i>Assistant Professor</i>	Senior Thesis in Psychology PY 491 Senior Thesis Gender Lab PY 335
<i>Assistant Professor</i>	Psychology of Women PY 331
<i>Assistant Professor</i>	See Student Mentoring Section for list of Independent Study etc. courses
<i>Instructor</i>	Research Methods in Behavioral Sciences
<i>Teaching Assistant for Dr. Carol Martin</i>	Gender Development Graduate Pro-Seminar
<i>Teaching Assistant for Dr. Tracy Spinrad</i>	Human Development throughout the Lifespan
<i>Invited Guest Lecturer Arizona State University Human Development Department Education Department</i>	Gender Development
<i>University of Arizona Psychology Department</i>	Gender Development
<i>Mesa Community College Psychology Department</i>	Gender Development
Cooperative Learning Seminar at Arizona State University (2001)	
<ul style="list-style-type: none"><li>• Attended a seminar on how to integrate group and cooperative learning techniques into social science classes</li><li>• Learned about the empirical support for the effectiveness of learning activities</li><li>• Received one-on-one instruction on how to apply these techniques</li></ul>	
Preparing Future Faculty (2000, 2001)	
<ul style="list-style-type: none"><li>• Attended comprehensive seminars designed to prepare doctoral students to meet the faculty responsibilities of teaching, research, and service, in various types of higher education institutions</li></ul>	

## STUDENT MENTORING

Graduate Students Mentored within my research program

-Deanna Stango	
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Undergraduate Students mentored within my research program (Independent Study)

-Jenna Delozier	-Lina Jaramillo Hoyas
-Brittney Austin	-Lauren Korcz
-Shannon Connell	-Erin Barrett
-Maria Mereos	-Timea Chimez
-Nicole Altilio	-Megan Inglesby
-Nicole Atrashewski	-Amanda Cordero
-Krista St. Louis	-Jared Rosenblum
-Caryn Dambra	-Megan Jeffers
-Kathryn Culhane	-Maria Sciandra
-Amanda Divita	-Emily Gately
-Chelsee Bowers	-Juliana Pierce
-Milliann Abrams	-Emily Walsh
-Jennifer Townsend	-Lauren Acri
-Jayde Valosin	-Amy Rochette
-Tia Walt	-Jordan Levinson
-Deanna Williams	

Independent Study

-Renee Mee	-Diana Igelstyn
-Victoria Drake	-Maria Sciandra

Experiential Education and Service Learning Projects

-Amanda Magenheimer	-Stephen Fiorvanti
-Diane Sutphen	-Kyle Thomas
-Fortune Shababo	-Robert Geiger
-Lina Jarmillo Hoyas	-Amanda Eller
-Gerard Haney	-Amanda Divita
-Megan Inglesby	-Nicole Arnone
-Dana Grinblat	-Emily MacEwen
-Macy Elder	-Steven Casamento
-Samantha Hartophilis	-Teresa Mathews
-Teresa Kurtz	-Valeria Siano

Honors Program Advisees

-Samantha Brown	-Krista St. Louis
-Kimberly Green	-Stephanie Borai
-Amanda Divita	-Shannen Wilson

## SERVICE ACTIVITIES

### Departmental Service

Alumni Liaison (2011-current)

Founded the Alumni Professional Mentoring Program (2013-current)

Founded the Research Science Mentoring Program

Department of Psychology undergraduates mentor Freehold High School students enrolled at The Medical Sciences Specialized Learning Center, to help high school students complete their empirical research projects.

Search Committee Member for Office Coordinator (Summer 2014)

Award Committee Member for the Doris Hiatt Scholarship Award

Advisor of Psi Chi International Honors Society (September 2006-2013)

- Raise approximately \$1000 a year for the Ronald McDonald House
- Host the Meal Makers Program with the Ronald McDonald House
- Created the partnership with Six Flags Great Adventure Dolphin Discovery Program to teach students operant conditioning tenets via animal training
- Host the Panel of Professionals, coordinating 6 professionals to come to discuss career paths
- Raised \$5900 for the Long Branch Concordance
- Raised approximately \$1000 for the Nigerian Adult Literacy Program
- Coordinate Annual Induction Ceremony attended by students, families, and professors
- Support the Pumpkin Party and Easter Egg Hunt for Manna House

Search Committee for Lecturer position (Summer 2012)

Departmental Curriculum Outcomes Assessment Committee Chair (2007-current)

Departmental Overload Advisor (2010-current)

Research Curriculum Sequence Committee member (2007-current)

Scholarship Definition Committee member (2006-2007)

Undergraduate Research Conference Coordinator (2009)

Keynote Speaker for the Undergraduate Psychology Research Conference (2009)

Search Committee Chair for two Lecturer positions (Spring 2007)

Search Committee Member for one tenure track position (Spring 2007)

Laboratory Space Committee member (2007)

Conducted observations of a non-tenured psychology faculty members (2006, 2007, 2008)

Awards Judge of Student Research Undergraduate Psychology Research Conference (2008)

## **University Service**

Middle States Commission on Higher Education Steering Committee Member (2014-current)

General Education Curriculum Committee Member: Math and Science (2010-current)

Honors Council Member (2012-current)

First Year Experience Advisor (2007-current).

Founder of Parent Connect: A Resource for Monmouth University Employees with Kids

- Parent Connect serves as a way for MU employees with kids to share ideas, resources, and support to one another via a list-serve setting.

Welcome Address to First Year Students on the Common Reader *Outliers* by Malcolm Gladwell (Summer 2013).

Presentation for CETL on integrating Active Learning Techniques into the classroom (Fall & Spring 2013-2014)..

Human Relations Advisory Council Member (2011-2013)

First Year Orientation Learning Experience Lecturer: Presented Lions and Sea Lions and Bears, Oh My!: Applying Psychology Principles to Training Animals, and to your Life.

Presentation for CETL on integrating Cooperative Learning techniques in the classroom.

Member of the Gender Studies Program

Gender Research Center Faculty Forum Presenter (2009), “*Conducting Science-Based Psychology Research in Schools: Applications for gender researchers.*”

Gender Research Center’s conference : “Our Daughters, Our Sons, Ourselves”

-Steering committee member & Co-chair of the Student Planning Committee

Guest Speaker for Residence Life on the topic of gender and relationships

Please see student mentoring section for Experiential Education and Honors Advising Information

## **Field Related Service**

Co-creator and coordinator of the Atlantic Coast Teaching of Psychology Conference

Panelist on *Career Pathways Panel*. Symposium presented at the 10<sup>th</sup> Anniversary of Family and Human Development Doctoral Program Meeting.

Gender and curriculum consultant for Saint Peter’s Preparatory High School, Jersey City, NJ

The College of New Jersey School of Humanities and Social Science Alumni Advisory Council Member

Junior Science Symposium reviewer

Grant reviewer for *Scholarship of Teaching and Learning*

Ad-hoc reviewer for *Sex Roles Journal*, *Merrill-Palmer Quarterly*, & *Early Childhood Services*

**Professional Memberships**

American Psychological Association Member

Society for Research in Child Development Member

American Educational Research Association Member

National Council on Family Relations

American Association of University Women

Society for Teaching of Psychology

## CLINICAL/COUNSELING RELATED POSITIONS AND INTERNSHIPS

Licensed Associate Marriage and Family Therapist  
Arizona Board of Behavioral Health Examiners  
Issue Date July 1, 2004  
LAMFT-10152

Crisis Therapist for EMPACT-Suicide Prevention Center (SPC) (2002- 2005)

- Acts as a team lead in providing crisis intervention, suicide and harm-to-others risk assessment, mental health diagnosis, and individual and family therapy.
- Responsible for coordinating ongoing and higher levels of care, and working as client advocate to facilitate further mental health services.
- Work in in-home and school-based settings.

Marriage and Family Therapist at the Marriage and Family Therapy Clinic, Arizona (1999-2000)

- Provided therapy for families, couples, children, and individuals in a clinic based setting at the Arizona State University Marriage and Family Therapy Clinic.
- Addressed issues including parenting skills, custody arrangements, depression, eating disorders, sexual assault, drug and alcohol abuse, compulsive gambling, grief counseling, family and marital/divorce counseling, suicide, and domestic violence.
- Supervised by expert therapists in the field, and received additional individual and group clinical training.
- Trained in a variety of clinical techniques with a strong emphasis on family systems theory-based techniques.

Family Systems Therapist for TASC/Women's Network (1999-2000)

- Provided therapy for women recently released from incarceration, living in group- and half-way homes, and transitioning into independent living situations.
- Counseled women on substance abuse issues, domestic violence, grief issues, life skills, depression, and family relationship issues.

Internship: YWCA, Counseling and Education Services Department, Trenton, NJ (1998)

- Trained as a certified Rape Crisis Counselor.
- Responsibilities included answered rape crisis hotline calls and assisted sexual assault survivors at hospitals and with legal proceedings
- Daily responsibilities consisted of compiling, analyzing and organizing performance feedback data, and creating a formal presentation used to solicit future grants and financial support for the department
- Helped create educational lectures for students of local school districts.

Internship: Trenton Psychiatric Hospital, Trenton NJ  
(January 1997-May 1997)

- Worked under the supervision of an art therapist in areas including individual therapy, group sessions, and open studio sessions.
- Assisted in providing mental health services to clients who ranged widely in their levels of functioning. 120 hours.

Internship: Family Guidance Center, Children's Day School, Ewing, NJ  
(September 1997-December 1997)

- Assisted the teaching and social work staff in a school for emotionally and behaviorally challenged elementary school children
- Required to help with teaching academic and social skills via a strict behavior modification system.
- Worked with the Family Guidance Center to provide the children group counseling, concentrating on areas such as family difficulties, social adjustment, and creating emotional outlets

Student Manager in Residence: The College of New Jersey, Ewing, NJ  
(1997-1998)

- Responsibilities included overseeing crisis intervention, mediation, discipline, and peer counseling for all students residing in the residence hall complex
- Supervised 20 security staff members and office assistant staff members, scheduling shifts, hiring, disciplining, and training staff, conducting monthly meetings, and payroll.

Community Advisor: The College of New Jersey, Ewing, NJ  
(1995-1997)

- Provided crisis intervention, mediation, discipline, and peer counseling for 55-70 students in a residence hall (95-97) and for the summer student staff (96-97).
- Created programs in the areas of life skills, community service, and diversity, on a floor, building, and campus-wide scale.